



Hanna Perkins Center
for Child Development

Helping kids become
the boss of themselves



Listening. Understanding. Thriving.

together.

2026 Donor Impact Report

Letter From the Board President

Dear Hanna Perkins Community,

Serving as Board President during this period of transition has been an honor. As I complete my final term, I want to thank you for the role you have played in strengthening Hanna Perkins and guiding us toward this moment.

Your support has helped shape the leadership that brought us to today. After more than a decade of thoughtful service, Karen Baer concluded her tenure as CEO. Because of you—and the foundation she helped build—Hanna Perkins stands strong.

As we prepared for new leadership, you helped us do what Hanna Perkins does best...listen. Teachers, therapists, staff, board members, partners, and donors shared what mattered most in our next leader. You told us we needed someone strategic and compassionate, protective of our mission, grounded in practice, and ready to guide Hanna Perkins into a rapidly changing future.

Because of you, the search that followed was thorough and community driven. A generous donor made it possible to engage Ratliff & Taylor, and with input from across our community, we identified the qualities needed to steward our legacy and prepare us for the decades ahead. At the end of that process, the choice was unanimous: Dr. Jennifer Harris.

Dr. Harris brings the clarity, experience, and heart you told us were essential. In a short time, she has already shown a deep understanding of children and families and a commitment to the mission that makes Hanna Perkins unique. Your belief in this process allowed us to welcome a leader fully aligned with who we are and where we are headed.

Because of you, Hanna Perkins enters its next chapter on strong footing. And with Dr. Harris' leadership, I am confident we will build on our legacy, reaching more children, families, and professionals.

With great appreciation,



MARY REED
President, Board of Directors



Listening. Understanding. Thriving.
together.

Letter From the CEO

Dear Friends of Hanna Perkins,

The best feeling in the world is being understood.

In my first year at Hanna Perkins, I have experienced the difference you make every day—when a child finds words for a big feeling, when a parent exhales with relief, and when a teacher discovers a new way to support a struggling student. Because of you, understanding becomes the starting point for growth.

Every child deserves the chance to grow into a confident, capable, emotionally secure human being. Yet more children than ever are navigating emotional challenges that affect learning, relationships, and long-term wellbeing. You help change that trajectory. Your support allows children to understand what they feel so they can understand who they are.

This year, you made it possible for thousands of children, families, and professionals to benefit from:

The Hanna Perkins School, where you help emotional development and academics grow together

Child and Family Therapy, where you strengthen relationships and reduce anxiety

Community Education and Classroom Consultation, where you equip teachers and caregivers with tools to support emotional wellbeing

This is early intervention at its most meaningful. Because of you, children learn to understand feelings, solve problems, and build healthy relationships—skills that support them throughout their lives.

Stepping into this role is a privilege. With your partnership and a 75-year legacy of nurturing emotional development as the cornerstone of healthy growth, Hanna Perkins is expanding its reach, strengthening its programs, and supporting the adults who shape children's daily lives. As more children experience anxiety, frustration, and challenges that affect learning and relationships, your support is more essential than ever.

Thank you for believing in this mission and ensuring that every child who needs support can receive it.

Together, we are strengthening the emotional foundation children need to flourish.



JENNIFER L. HARRIS, PHD
Chief Executive Officer



CELEBRATING A 50-YEAR LEGACY:

A Tribute to Barbara Streeter and Beatrice Griffin

Fifty years is more than a measure of time. It is a measure of commitment, depth, and lasting influence. At Hanna Perkins Center for Child Development, Barbara Streeter and Beatrice “Bunny” Griffin have each given five decades to the careful, demanding, and deeply human work of understanding children and supporting families.

Together, they represent the very best of what Hanna Perkins strives to be.

Barbara Streeter began her work at Hanna Perkins as a teacher—sitting at small tables, observing closely, learning how children communicate through behavior long before they have words. Over the years, she took on many roles: therapist, psychoanalyst, educator, trainer, and leader. As Education Director, she has shaped not only classrooms, but teachers and clinicians. She has insisted on thoughtful practice, on slowing down to understand, and on holding high expectations for how adults show up for children.

Bunny Griffin’s path has been equally deep and steady. Since 1976, she has worked as a therapist, psychoanalyst, faculty member, and supervisor. Her work with children, parents, and adults reflects a lifelong dedication to

helping people understand themselves with greater clarity and compassion. As a teacher and supervisor, she has guided others not by offering quick answers, but by helping them learn how to think.

Barbara and Bunny have both built their legacies on the belief that children’s behavior has meaning, that relationships shape development, and that insight grows over time through careful observation and reflection.

They have carried forward a way of thinking that defines Hanna Perkins. They have protected it, nurtured it, and made it stronger.

Generations of children have been better understood because of Barbara and Bunny. Parents have felt less alone. Teachers and therapists have learned how to see more clearly and respond more thoughtfully.

Their legacies live in the people they have taught, the standards they have set, and the work that continues because of them.

We honor their 50 years with tremendous gratitude and recognize the responsibility to carry their work forward.



HANNA PERKINS SCHOOL:

The Team That Supports Each Child



WHEN A CHILD ARRIVES...

Overwhelmed—quick to frustration, struggling to use words, anxious about separating from a parent.



OUR TEAM RESPONDS...

Each adult brings their expertise and perspective, working together around the needs of the child.



TOGETHER OVER TIME...

We use consistent, thoughtful strategies that help the child learn new ways to communicate and connect.



AND SOMETHING BEAUTIFUL HAPPENS.

- ✓ Using words instead of actions
 - ✓ Transitions get easier
 - ✓ Relationships grow
 - ✓ Learning follows
-

When you support Hanna Perkins, you are not just funding a classroom. You are making it possible for a team of adults to work together around each individual child.

Imagine a child arriving at school overwhelmed—quick to frustration, struggling to use words, anxious about separating from a parent. At a glance, it may look like behavior. At Hanna Perkins, we see communication.

In our therapeutic preschool, no one works alone. Each child is supported by a team that observes carefully, shares insight, and responds with care.

The teacher is the child's steady presence in the classroom, their anchor. When a child throws a toy or refuses to join a group, the teacher stays calm, sets a clear limit, and helps put feelings into words. Over time, the child begins to take in that calm and use those words.

At the same time, the therapist observes in the classroom and works with the parent. Together, they think about what the child's behavior means and how to respond in ways that strengthen connection at home. The therapist does not replace the parents; they support them.

Each week, this work comes together in the Friday Seminar. Teachers and therapists have structured time to talk through real moments that felt challenging or unclear. They slow things down, look beneath the behavior, and build a shared understanding of the child.

This is not about quick fixes. It is about thoughtful, consistent responses over time.

With your support, the Hanna Perkins team has the space to think, not just react.

And over time, something changes. The child begins to use words instead of actions. Transitions get easier. Relationships grow. Learning follows.

This is the power of a team approach.

Because of you, every child is understood. Every moment matters, and every interaction has meaning.

HADDEN CLINIC FOR CHILDREN & FAMILIES

Stewarding Our Culture

Announcing Kimberly Bell, PhD, as Our New Chief of Clinical Practice, Training, and Innovation

We have appointed Kimberly Bell, PhD, to a new leadership role that advances our commitment to the Hanna Perkins approach. Our longtime Clinical Director, Dr. Bell has shaped our clinical vision, mentored professionals, and sustained our relationship-based model. Now, she leads the integrity, growth, and teaching of our approach across our clinical services, school, community partnerships, and training. She will guide curriculum, expand assessment services, and develop pathways for clinicians and educators. This role is a dual appointment with Case Western Reserve University School of Medicine, where Dr. Bell serves as Assistant Professor in Psychoanalytic Child Development and holds the John A. Hadden Jr., MD Endowed Professorship.



Hanna Perkins Will Soon Offer Developmentally Informed Testing and Therapy for Young Children

Families who have concerns about autism often face long waits for answers. In Ohio, it is common to wait six months to two years or more for a formal evaluation—time a young family cannot afford to lose.

Hanna Perkins Center for Child Development will soon offer another path.

Through developmentally informed autism evaluation and therapy, our clinicians begin with the child, not a checklist. We observe children in play and relationships, working closely with parents to understand how each child experiences the world and communicates needs through behavior. Rather than relying solely on testing, we focus on emotional development, self-regulation, and the capacity for connection.

This approach supports children when

- Autism is part of the picture
- a diagnosis is still unclear
- emotional or social challenges interfere with daily life

To learn more or to schedule an intake, contact Courtney Goldstein, MAT, LPCC, at 216.929.0212 or cgoldstein@hannaperkins.org.

EARLY CHILDHOOD CONSULTATION AND PROFESSIONAL DEVELOPMENT:

The Ripple Effect

Since the 1970s, at the request of United Way, Hanna Perkins has helped build capacity across childcare and early learning systems to prevent expulsions, stabilize classrooms, and ensure that children with developmental or behavioral challenges remain included. Our goal is to help children remain in the childcare setting their families choose by equipping the adults in their lives with a deeper understanding of their needs and behavior. When adults can better understand what a child is communicating, they are better able to respond with skill and confidence. The result is a stronger start for the child and greater stability for families at home, in childcare, and at work.

Today, that work extends through partnerships with organizations including Starting Point, Shaker Heights Schools, the YWCA, and Learning Grove, a network of 11 early childhood centers in Ohio and Kentucky. In August, we helped launch the school year with a day of professional development for educators across the Cincinnati region. More than **200 teachers** participated, **impacting over 1,400 children.**

This is the ripple effect of Hanna Perkins. When we help one teacher think differently about a child's behavior, every child in that classroom benefits. When we support a director, that guidance influences every teacher they supervise. When we train coaches and educational leaders, those insights spread across entire organizations. A single consultation can improve the experience of dozens of children; a single professional development session can influence hundreds. By investing in the adults who care for children, donors help create emotionally responsive environments that strengthen whole classrooms, centers, and communities.

*When we invest in the adults who
care for children, the impact reaches
further than we can see.*

ONE DAY OF OUR IMPACT IN ACTION



50+
YEARS

Partnering to strengthen
early learning systems
since the 1970s



200+
EDUCATORS

Trained during our
Cincinnati regional
professional
development in August



1,400+
CHILDREN

Impacted through
educator learning
and support



11
**EARLY
LEARNING
CENTERS**

In the Learning
Grove network across
Ohio and Kentucky

OUR PARTNERS



YWCA



Harvest Homecoming 2025



Photo Credit Andrea Warner



Photo Credit Andrea Warner

This year's Harvest Homecoming Gala was a remarkable reminder of what our community makes possible. Together, donors, sponsors, volunteers, and friends helped raise **\$300,000** in support of student scholarships, clinic patient aid, and community programming at Hanna Perkins Center. Your generosity ensures that children and families throughout our region continue to receive thoughtful, relationship-based emotional support when they need it most.

We extend our appreciation to Co-chairs **Jordan Javier** and **Louise DiLullo Laytin**, whose steady leadership and countless hours of work helped bring the evening to life. We are also grateful to the entire event committee and to our sponsors, whose partnership strengthened every aspect of the celebration.

This year's gala offered an opportunity to honor two individuals whose impact is woven into the fabric of Hanna Perkins.

We recognized **Karen Baer** for her 13 years of service as CEO. Her commitment to governance, program expansion, and organizational stability helped position Hanna Perkins for its next chapter, and her influence continues to shape our work each day.

We also celebrated **Tod Oliva** for his decades of generosity and engagement. His support is felt throughout our building—in the spaces where children feel safe, in the resources available to families, and in the confidence children gain as they learn to understand and express their feelings.

A highlight of the evening was the debut of *The Wisdom of Children*, a video created in partnership with Think Media. The reflections shared in the film are a powerful reminder of why emotional development matters and how much children have to teach us.

Thank you to all involved.

A CELEBRATION OF Community, Legacy, and Hope



Photo Credit Bruce Orr



Photo Credit Rosemary Flanagan

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Kate Vinciguerra

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Louise DiLullo Laytin
Susi and Peter Meisel
Ponsky Sable Family
John Potts and Renee Weiss
Karen and Dan Ratner
Mary Reed and Paul Stanitz
Rique and Jim Sollisch

Honoring Karen Baer by Reducing Barriers

As a special surprise that evening, Sheldon and Terry Adelman announced a \$100,000 gift in honor of Karen Baer to support children and families served by Hanna Perkins School and the Hadden Clinic for Children & Families. Their generosity expands access to care and education for those facing financial barriers, ensuring more children receive individualized, relationship-based support at critical stages of development. The Adelmans' leadership reflects a deep commitment to the well-being of young children and strengthens our ability to meet families with skill, compassion, and respect. We are grateful for their partnership and for the lasting impact of this meaningful investment.



Photo Credit Rosemary Flanagan

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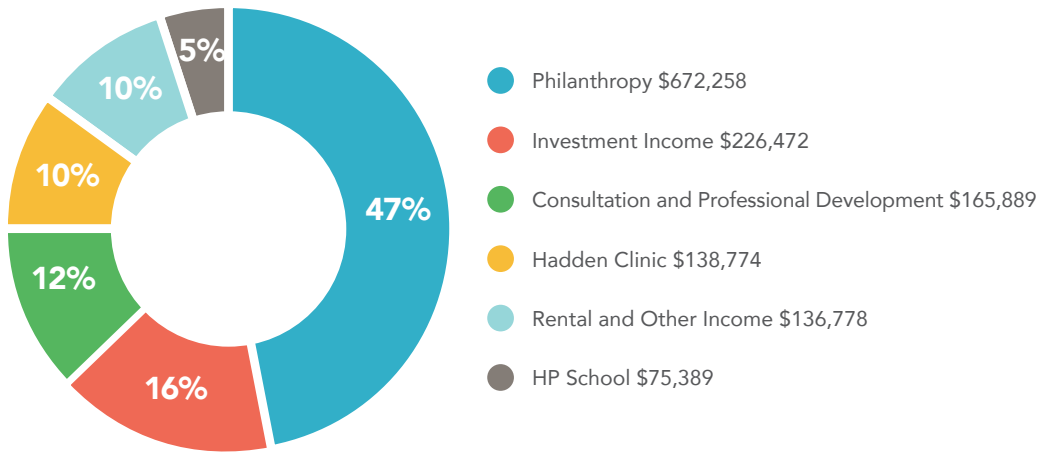
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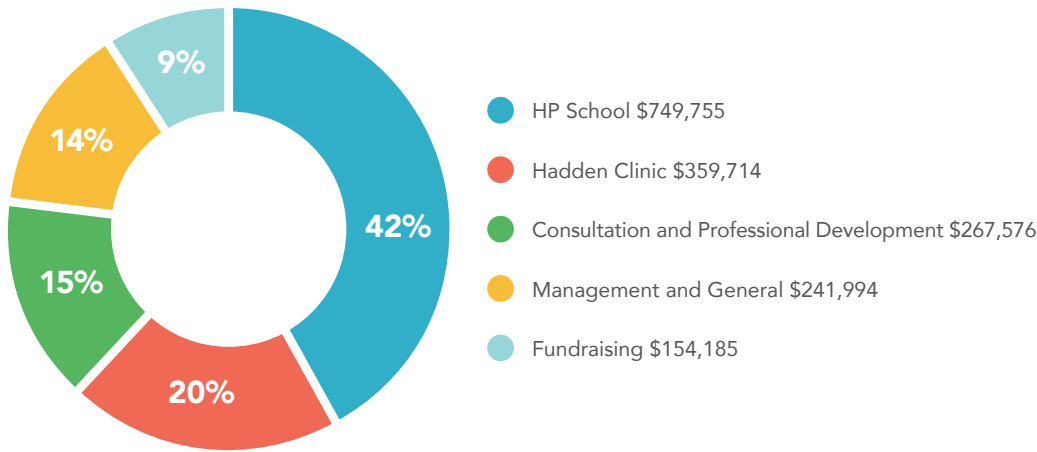
Financials

FY25 JULY 1, 2024 – JUNE 30 2025

REVENUE \$1,415,560



EXPENSES \$1,773,174



In addition to the audited statement of financials presented, the Anny Katan Foundation (EIN: 31-1206282) exists solely to support the Hanna Perkins School. The value of the fund is \$3,804,968 as of May 31, 2026. HP draws 5% annually to support operations.

OUR WORK IS SIMPLE, HUMAN, AND ENDURING. WE SLOW DOWN, LISTEN CLOSELY, AND HELP CHILDREN MAKE SENSE OF THEIR INNER WORLD.

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MONTHLY GIVING: Make Your Impact Last All Year

Monthly giving is one of the most powerful ways to support the children and families at Hanna Perkins. With a recurring gift, you become part of a steady foundation—ensuring that every child continues to be heard, understood, and supported in their emotional growth. Even a modest monthly donation adds up to a meaningful investment in a child's future.



A SMART WAY TO GIVE: IRA Rollovers

If you're 70½ or older, a Qualified Charitable Distribution (QCD) from your IRA is a tax-savvy way to make a difference. You can donate directly to Hanna Perkins without increasing your taxable income—while helping children build the emotional resilience and self-awareness they need to thrive.

Contact Kate Vinciguerra,
216.929.0198 or
kvinciguerra@hannaperkins.org,
to learn more about making your
IRA gift this year.



"When we were thinking about starting with Hanna Perkins and with her, I asked Ruth Hall how it would help us. She said, 'It's like an island of peacefulness inside you.' She helped us find that peace."

~ A Hanna Perkins Alumni Parent

IN MEMORIAM

Ruth Lois Hall

Hanna Perkins mourns the loss of Ruth Hall, who died on November 2, 2025. Ruth's lifelong dedication to children and education reflected the heart of our mission.

A longtime member of the Hanna Perkins professional community, Ruth was both a speech pathologist and child psychoanalyst. She devoted her career to helping children find their voices—both literally and emotionally.

Ruth retired from Hanna Perkins in 2019 after decades of service as a clinician, educator, and mentor. She earned her degree in Special Education from Western Michigan University and her master's degree from Case Western Reserve University. She also contributed to the field through her published work, ***Love First Learned in a Lady's Eyes: A Psychoanalytic Developmental Study on Shakespeare and His Works.***

Colleagues remember Ruth as an insightful and generous professional, and as someone who brought curiosity, warmth, and a sense of adventure to her work and relationships. She approached children, families, and colleagues with openness and respect.

Ruth embodied the values that define Hanna Perkins: empathy, curiosity, and a deep commitment to children's emotional lives. Her work and presence shaped our community, and her legacy lives on in those she taught, supported, and inspired.

LEAVE A LEGACY OF CARE

Planned giving allows you to make a lasting impact beyond your lifetime. By including Hanna Perkins in your will, trust, or estate plan, you ensure that future generations of children get a strong start that will last a lifetime.

Contact Kate Vinciquerra, 216.929.0198 or kvinciquerra@hannaperkins.org, to let us know you'd like to talk about your legacy at Hanna Perkins Center for Child Development.

HANNA PERKINS LEADERSHIP

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Noelle Marotta, *MA, Child Development Specialist*

Devra Adelstein, *LISW, Consulting Therapist*

Rique Sollisch, *Consulting Therapist*

Judith Pitlick, *MA, LPCC, Consulting Therapist*

Barbara Streeter, *Child & Adolescent Psychoanalyst, Consulting Therapist*

Victoria Todd, *MSSA, Child & Adolescent Psychoanalyst, Consulting Therapist*

CLEVELAND CHILD AND ADOLESCENT PSYCHOANALYTIC TRAINING PROGRAM

Candidates

Phillip Emerson, *MSW, Candidate*

Betsy Iannuccillo, *Candidate*

Donna Lewen, *Candidate*

Belinda Torres, *Ph.D., Candidate*

Raymond Troy, *M.D., Candidate*

Faculty: Course in Child/Adolescent Psychoanalysis – Clinical, Theoretical and Applied

Barbara Streeter, *Faculty Chair*

Devra Adelstein, *LISW*

Kimberly Bell, *Ph.D.*

Scott Dowling, *MD*

Beatrice Griffin, *LISW, MSSA, BCD*

Anna Janicki

Kay McKenzie

Judith Pitlick, *MA, LPCC*

Elisabetta Superchi, *MA*

Victoria Todd, *MSSA, Child & Adolescent Psychoanalyst*

Margaret Zerba, *Ph.D.*

SAVE THE DATE

CELEBRATING A LIVING LEGACY

THE KATAN CIRCLE RECEPTION

Please join us for a reception honoring

BEATRICE "BUNNY" GRIFFIN AND BARBARA STREETER

as the inaugural members of the Katan Circle, in celebration of 50 years of service to Hanna Perkins Center for Child Development.

Thursday, October 1, 2026

4:00 - 6:00 p.m.

Join us as we celebrate a living legacy—one that continues to grow, flourish, and thrive.

Light refreshments will be served.

Please be sure that we have your email, so we can invite you to join us for this special celebration. If you are not currently receiving our email updates, or if you would like to share a memory of Bunny or Barbara with us, please send your information to garthur@hannaperkins.org.

Listening. Understanding. Thriving.

together.



Hanna Perkins Center
for Child Development

Helping kids become
the boss of themselves